

## **Abstract:**

Do as I say, not as I do? Setting student plagiarism in context

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This presentation takes considers student plagiarism as an example of academic misconduct before moving on to examine issues in research ethics more applicable to established researchers. Drawing on several case studies, it questions whether academic misconduct by students and by academic staff are treated comparably. From this, a perspective will be identified which can heighten awareness of ethical concerns among academic staff, as well as the beneficial flow-on effects for student understanding of academic ethics.

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